

Code: IT4T4

II B.Tech - II Semester – Regular/Supplementary Examinations
April 2018

AUTOMATA AND COMPILER DESIGN
(INFORMATION TECHNOLOGY)

Duration: 3 hours

Max. Marks: 70

PART – A

Answer *all* the questions. All questions carry equal marks

11 x 2 = 22

1.

- a) What is a preprocessor? Explain various functions of a preprocessor.
- b) Describe the role of regular expression in lexical analyzer.
- c) List out the various Phases of the compiler.
- d) Compute FIRST for the grammar $E \rightarrow E+T/T, T \rightarrow T*F/F, F \rightarrow (E)/id$.
- e) Explain Left Recursion with an example.
- f) Explain about Directed Acyclic Graph.
- g) Define LR parser.
- h) Explain about Copy Propagation and Dead Code Elimination.
- i) Write the quadruples for the expression:
 $b^* - (c - d) + b^* a - (c - d)$

- j) Explain any two advantages and disadvantages of stack and heap storage allocation strategies for strings and records.
- k) Explain Peep hole Optimization.

PART – B

Answer any **THREE** questions. All questions carry equal marks.

3 x 16 = 48 M

2.a) Construct a DFA for the regular expression $10+(0+11)0^*1$ and optimize the states? 8 M

b) Draw NFA for $(a+b)^*abb$. Convert it into equivalent DFA. 8 M

3. Convert the following grammar into LL(1) grammar and construct the LL(1) Parsing table: $S \rightarrow iEtS \mid iEtSeS$, $T \rightarrow b$ 16 M

4.a) Write Syntax directed definition for constructing syntax tree for the expressions generated by the following grammar $E \rightarrow E+T/E-T/T$ $T \rightarrow T^*F/F$ $F \rightarrow (E)/id$. Construct syntax tree for $a+b*c$ using the SDD written by you. 8 M

b) What is the use of a dependency graph for annotated parse trees? Explain with an example. 8 M

5.a) What is type expression? Explain the equivalence of type expression with an example. 8 M

b) What are different types of three address code statements? 8 M

6.a) How flow graph and DAG are related with each other? Explain. 8 M

b) What is Flow graph? Explain the concept of loops in flow graphs. 8 M